



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Basics of Machine Design

		Course
Field of study		Year/Semester
Transport		2/4
Area of study (specialization)		Profile of study
-		general academic
Level of study		Course offered in
First-cycle studies		Polish
Form of study		Requirements
part-time		elective

		Number of hours
Lecture	Laboratory classes	Other (e.g. online)
18	0	0
Tutorials	Projects/seminars	
18	18	
Number of credit points		
7		

		Lecturers
Responsible for the course/lecturer:		Responsible for the course/lecturer:
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Prerequisites
Information from the classic notation of constructions, computer graphics, is able to develop assembly and executive documentation, can cooperate in a group while performing various roles.

Course objective

Getting to know typical connections used in machine construction, principles of building elements and assemblies of machines and methods of their design.

Course-related learning outcomes

Knowledge

The student has ordered and theoretically founded general knowledge in the field of key issues of



technology and detailed knowledge in the field of selected issues in this discipline of transport engineering.

The student has a basic knowledge of patents, the copyright and related rights act and the act on the protection of personal data and technology transfer, in particular with regard to transport solutions.

Skills

The student is able - in accordance with the given specification - to design (create a model of a fragment of reality), formulate a functional specification in the form of use cases, formulate non-functional requirements for selected quality characteristics) and implement a device or a widely understood system in the field of means of transport, using appropriate methods, techniques and tools.

The student is able to design elements of means of transport using data on environmental protection.

Social competences

The student understands that in technology, knowledge and skills very quickly become obsolete.

The student is aware of the importance of knowledge in solving engineering problems, knows examples and understands the causes of malfunctioning transport systems that have led to serious financial and social losses or to serious loss of health and even life.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture exam, completion of projects and exercises.

Programme content

Basic concepts of methodologies for designing elements and assemblies of machines. Computer aided design. Getting to know the conditions and structure of the design process. Getting to know the methodology of designing bonded joints. Practical knowledge of the methodology of designing typical manual and non-coupled connections. Getting to know the methodology of designing axles, shafts, elastic elements. Designing for fatigue strength. Principles of selection of rolling and sliding bearings. Reminder of the principles of applying tolerances and fits. Designing gears and tie drives, couplings and brakes.

Teaching methods

Lecture. Multimedia presentation with examples

Classes: problem solving

Project: Individually assigned design task

Bibliography

Basic

1. Branowski B.(red) Podstawy konstrukcji napędów maszyn. WPP 2007



2. Osinski Z. (red) Podstawy Konstrukcji Maszyn. PWN Warszawa 2012
3. Praca zbiorowa pod red. M. Dietricha: Podstawy konstrukcji maszyn. Tom 3, WNT, Wa-wa, 1999
4. Osiński Zbigniew, Sprzęgła, PWN, Warszawa 1998
5. Dziama A., Michniewicz M., Niedźwiedzki A.: Przekładnie zębate. PWN, Wa-wa, 1989
6. Ochęduszko K.: Koła zębate, WNT 1985

Additional

1. Krawiec P. Domek G. Przekładnie cięgnowe z pasami klinowymi. WPP 2019
2. Niezgodziński M. E., Niezgodziński T.; Wzory, wykresy i tablice wytrzymałościowe, Wydawnictwo Naukowo Techniczne, 1996
3. J. Żółtowski, Podstawy Konstrukcji Maszyn, Oficyna Wydawnicza Politechniki Warszawskiej, 2002
4. R. Knosala, A. Gwiazda, A. Baier, P. Gendarz, Podstawy Konstrukcji Maszyn, WNT, Warszawa 2000
5. A. Dziurski, L. Kania, A. Kasprzycki, E. Mazanek, Przykłady obliczeń z Podstawy Konstrukcji Maszyn, Tom 1 i 2, WNT, Warszawa 2005

Breakdown of average student's workload

	Hours	ECTS
Total workload	150	7,0
Classes requiring direct contact with the teacher	54	2,5
Student's own work (literature studies, preparation for tutorials, preparation for tests, project preparation) ¹	96	4,5

¹ delete or add other activities as appropriate